Sweetwater Union High School District
Special Board Meeting

Distance Learning and In-Person Instruction

November 24, 2020

Presented by
Dr. Ana Maria Alvarez, Mr. John Czajkowski, Dr. Vernon Moore, Dr. Jenny Salkeld, Ms. Janea Quirk, and Dr. Daniel Winters
We continue to focus on the 4 LCAP goals through our Learning Continuity Plan

- Ensure excellence in teaching and learning so each student is prepared to succeed in college and career.
- Create a safe and healthy learning environment for each student by building a culture of equity and a positive climate that promotes excellence throughout the district.
- Foster and honor parent/guardian and community engagement to support excellence in each student's success.
- Develop coherent and transparent systems for operational excellence to support each student’s success.
Learning Continuity Plan Reminders

- Senate Bill 98 suspended the annual Local Control and Accountability Plan (LCAP) for the 2020-2021 school year.
- California school districts required to develop Learning Continuity Plan (LCP).
- A reopening committee was formed in late spring to discuss, plan, and create the *Sweetwater Reopening Plan for Distance Learning and In-person Instruction* to guide the district’s plan for providing services to students during the 2020-21 school year.
Teaching and Learning

Focus on quality first instruction in Distance Learning and the systems/PD/support to achieve it.

Instruction
- Standards Aligned Instruction-Identified Essential Standards and Scope and Sequence
- Staffing to Support Small Group Cohorts
- VAPA, Afterschool Programs, and Athletics

Support Systems
- Counseling Program and Progress Monitoring

Professional Development
- Induction Program
- Curriculum and Instruction Team
- District and Site Professional Development

Special Board Meeting
Support for Students in Distance Learning

- Small Group In-Person Cohorts
- Small Group Virtual Tutoring
- In-Person & Virtual Saturday School
- Virtual Tutoring
- Counseling Supports- Virtual and Small Group In-Person
ASSETS/ASES After School Program Highlights

• ASSETS & ASES programs have been operating in a Distance Learning Model since March 2020
• Academic & Enrichment
• Agency staff and site staff have create virtual activities and spaces for students to continue to engage in various recreational activities
• Total of 5,430 students served in Q1 in ASSETS
• Total of 4,676 students served in Q1 in ASES
Virtual School Highlights

**Academic**
- Tutoring
- Peer Tutoring
- Bilingual tutoring

**Athletic**
- Conditioning
- Cheer
- Weight Lifting

**Enrichment**
- Dance
- Driver’s Ed
- eGaming
- Leadership
- Robotics
- Art
- Yoga & Mindfulness
- Game room
- Drama
- Book Clubs
- Drone Clubs
ASSETs In-Person Return

Schools offering small group in-person programming:
CPH, CVH, HTH, MOH, SOH, and SYH
→ 3-6 Academic and Enrichment programming choices:
  - Conditioning
  - Dance
  - Cheer
  - Art club
  - Academic Tutoring

SUHSD Safety protocol followed and adhered in all ASSETs programs.
ASSETs Program Websites

Castle Park High
Chula Vista High
Mar Vista High
Montgomery High
San Ysidro High
Southwest High
District-wide Small Group In-Person Cohort

Small Group In-Person Cohorts began November 5, 2020

► Over 750 students participants on a weekly basis, offered at all high school and middle school sites.

► Safety protocols implemented:
  - Screening before coming onto campus
  - Masks
  - 6 feet physical distancing
  - Sanitization
  - Handwashing
School Highlights
Bonita Vista High School

- 14 in-person cohorts with 156 students
- Mondays/Wednesdays, Tuesdays/Thursdays, or Saturdays
- 3 - all day cohorts with 42 students that meet 5 days a week
- 11 cohorts for Athletic conditioning with 100 students
“It actually feels like class. At home, it feels like you are doing homework all the time. When I leave the cohort, it feels like I have accomplished something. It has already helped me raise my grades from two F’s to two A’s.”

Coming in at person has helped me from all the distractions at home such a Playstation and YouTube. It has helped me improve my grades and has helped me a lot.

Cameron Barbabosa, 12th Grade, Bonita Vista High School

Mia Morales, 10th Grade, Bonita Vista High School
Principal Gonzalez: We had an extremely smooth start to our In-Person Support Cohort last week. Our Resource Teacher, Ms. Lane and Instructional Assistant, Ms. Pam are working with students to ensure they attend their classes and support them during the asynchronous class time. Students are happy to be on campus and appreciate the pleasant learning environment created by our Kingsmen dynamic duo. Ms. Lane and Ms. Pam help students set goals to get back on track in their classes. Each student has committed to submitting at least two assignments per class during the asynchronous class time. One of our students, Giovani Bolanos, states that he really appreciates that he has someone to help him on the spot while on campus. He has had perfect attendance since we started our In-Person Support Cohort.
Students were selected through the SST process and were experiencing extreme barriers to learning. One Cohort of fourteen students on campus all day three days per week with Mr. Love-teacher.

- This cohort is also supported by a counselor Ms. Orozco, who meets with students in 45 minute sessions to address social and emotional needs.

One cohort of fourteen students after school targeted tutoring two days per week with Mr. Murillo-teacher.

- 7th Grader Samantha, “This is first time, in a long time that I’ve felt like I accomplished something.”
High School:
How would you rate the effectiveness of Distance Learning?
Middle School:
How would you rate the effectiveness of Distance Learning?
Is there any positive experience that you would like to share that has made Distance Learning very effective?

“School starting at 9:00am, is perfect because I stay up doing homework and starting school at 9:00am helps me get more sleep.”

Eastlake High Student

Please describe one thing that would make Distance Learning Better?

“Getting less homework and the teacher understanding that not everyone has a quiet workspace to do homework.”

Sweetwater High Student
D/F Comparison Progress Report 2

2019-2020 vs 2020-2021
High School Percent Ds and Fs: Students with Disabilities

[Bar chart showing the percentage of Ds and Fs for high schools in 2019 and 2020]
High School Percent Ds and Fs: English Learners

<table>
<thead>
<tr>
<th>High Schools</th>
<th>2019</th>
<th>2020</th>
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<tbody>
<tr>
<td>All High</td>
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<td>Eastlake High</td>
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<td>Hilltop Senior</td>
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<td>Montgomery</td>
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<td>Southwest</td>
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<td>Sweetwater</td>
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<td>47%</td>
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<tr>
<td>San Ysidro</td>
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High School Percent Ds and Fs: Foster Homeless Youth

<table>
<thead>
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Middle School Percent Ds and Fs

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<thead>
<tr>
<th>School</th>
<th>2019</th>
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<tbody>
<tr>
<td>All Middle School</td>
<td>19%</td>
<td>49%</td>
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<tr>
<td>Bonita Vista Middle</td>
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<td>Granger Junior High</td>
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<td>Montgomery Middle</td>
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<tr>
<td>Marl. Vista Academy</td>
<td>16%</td>
<td>28%</td>
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<tr>
<td>National City Middle</td>
<td>40%</td>
<td>28%</td>
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<tr>
<td>Rancho Del Rey</td>
<td>20%</td>
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<tr>
<td>Southwest Middle</td>
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<td>29%</td>
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Middle School Percent Ds and Fs: Students with Disabilities

- Al Middle School: 25% (2019), 24% (2020)
- Bonita Vista Middle: 39% (2019), 24% (2020)
- Castle Park Middle: 43% (2019), 24% (2020)
- Chula Vista Middle: 42% (2019), 30% (2020)
- Eastlake Middle: 37% (2019), 19% (2020)
- Granger Junior High: 52% (2019), 20% (2020)
- Hibling Middle School: 20% (2019), 35% (2020)
- Montgomery Middle: 34% (2019), 39% (2020)
- Mat Vista Academy: 34% (2019), 44% (2020)
- National City Middle: 40% (2019), 35% (2020)
- Rancho Del Rey: 26% (2019), 33% (2020)
- Southwest Middle: 53% (2019), 33% (2020)

Middle Schools
Middle School Percent Ds and Fs: Socioeconomically Disadvantaged

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<td>EastLake Middle</td>
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<td>Granger Junior</td>
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Middle School Percent Ds and Fs: English Learners

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<td>50%</td>
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Middle Schools Foster Homeless Youth

<table>
<thead>
<tr>
<th>School</th>
<th>Total</th>
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<tr>
<td>All Middle</td>
<td>117</td>
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<td>Bonita Vista</td>
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<tr>
<td>Castle Park</td>
<td>22</td>
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<tr>
<td>Chula Vista</td>
<td>17</td>
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<tr>
<td>EastLake</td>
<td>6</td>
</tr>
<tr>
<td>Granger Junior</td>
<td>5</td>
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<tr>
<td>Hilltop Middle</td>
<td>10</td>
</tr>
<tr>
<td>Montgomery</td>
<td>4</td>
</tr>
<tr>
<td>Mar Vista</td>
<td>18</td>
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<tr>
<td>National City</td>
<td>8</td>
</tr>
<tr>
<td>Rancho Del Rey</td>
<td>5</td>
</tr>
<tr>
<td>Southwest</td>
<td>16</td>
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Middle School Percent Ds and Fs: Foster and Homeless Youth

Middle Schools

- All Middle School
- Bonita Vista Middle
- Castle Park Middle
- Chula Vista Middle
- Eastlake Middle
- Granger Junior
- Hilltop Middle
- Montgomery
- Mar Vista
- National City
- Rancho Del Rey
- Southwest Middle

2019 vs 2020
Goal 2:

Create a safe and healthy learning environment for each student by building a culture of equity and a positive climate that promotes excellence throughout the district.
Athletics

► Outside Season of Sport Cohort Conditioning
  ► Started November 5
  ► Daily symptom screening and temperature checks
  ► 6 feet of distance between all participants
  ► Stable cohorts (14 student-athletes and up to 2 adults)
  ► Outdoor exercise only (no equipment)
  ► Face-coverings required
  ► Personal hydration required

► Season 1 Sports
  ► Field Hockey
  ► Co-Ed Football
  ► Volleyball
  ► Water Polo
  ► Cross Country
  ► Co-Ed Roller Hockey
  ► Gymnastics
  ► Cheer

► All 12 High Schools are participating in conditioning
  ► Approximately 70 cohorts
  ► Approximately 700 student-athletes

► COVID-19 Impacts
  ► 5 Coaches and/or Student-Athletes have reported positive tests
  ► 1 Student-Athlete reported symptoms
  ► 4 Cohorts have been suspended
  ► 2 Athletic Programs have been suspended

► COVID-19 Safeguards
  ► All Cohorts temporarily suspended November 30 to December 4
  ► Beginning December 7, participants (coaches and students) must present a negative COVID-19 test

► December 12 official start of sports is very unlikely.
Goal 3:

Foster and honor parent/guardian and community engagement to support excellence in each student’s success.
Parent Engagement Highlights

PIQE/UCSD/SUHSD Partnership
- Free Parent workshops in selected high schools:
  Bonita Vista High School
  Chula Vista High School
  Mar Vista High School
  Sweetwater High School

UCSD/SUHSD Parent University Webinar Series
- Total of 440+ families attended the first two webinars
- Semester 2 Series under development
Budget Background

- California *Education Code (EC)* Section 52064.1 requires each school district, county office of education (COE), and charter school (LEA) to develop the Local Control Funding Formula (LCFF) Budget Overview for Parents in conjunction with the Local Control and Accountability Plan (LCAP) by July 1 of each year.

- Senate Bill 98 added *EC* Section 43509 which changed the adoption date for the Budget Overview for Parents for the 2020-21 school year.

- Local governing boards or governing bodies are now required to adopt and submit the Budget Overview for Parents on or before December 15, 2020, in conjunction with the LEA’s first interim budget report.

- Budget Overview template replaces references to the LCAP to the Learning Continuity Plan and includes section that accounts for the Coronavirus Aid, Relief, and Economic Security (CARES) Act.
2020-2021 Projected Revenues by Fund Source*

<table>
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<tr>
<th>Source</th>
<th>Funds</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>All other State Funds</td>
<td>39,800,709</td>
<td>8%</td>
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<tr>
<td>All Local Funds</td>
<td>26,566,541</td>
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<tr>
<td>All Federal Funds</td>
<td>59,657,513</td>
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<tr>
<td>LCFF Funds</td>
<td>393,641,848</td>
<td>76%</td>
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<tr>
<td>Total Funds</td>
<td>519,666,611</td>
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* Based on 45-Day Budget
2020-2021 Breakdown of Total Local Control Funding Formula (LCFF) Funds*

<table>
<thead>
<tr>
<th>Source</th>
<th>Funds</th>
<th>Percentage</th>
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<tr>
<td>LCFF Supplemental &amp; Concentration Grants</td>
<td>54,818,839</td>
<td>14%</td>
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<tr>
<td>All Other LCFF Funds</td>
<td>338,823,009</td>
<td>86%</td>
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<tr>
<td>Total Funds</td>
<td>393,641,848</td>
<td>100%</td>
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* Based on 45-Day Budget
2020-2021 Budgeted Expenditures*

- Total Budgeted General Fund Expenditures: $504,988,736
- Total Budgeted Expenditures in LCAP: $54,818,839

* Based on 45-Day Budget
## Learning Continuity Plan*

**Local Control Accounting Plan (LCAP)**

<table>
<thead>
<tr>
<th>Resource</th>
<th>Description</th>
<th>Amount</th>
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<tbody>
<tr>
<td>0900</td>
<td>Local Control Accounting Plan</td>
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**CARES Act**

<table>
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<th>Description</th>
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<tr>
<td>3210</td>
<td>Elementary and Secondary School Emergency Relief (ESSER) Fund</td>
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<td>3215</td>
<td>Coronavirus Relief Fund (CRF): Learning Loss Mitigation</td>
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<td>7420</td>
<td>Coronavirus Relief Fund (CRF): Learning Loss Mitigation</td>
<td>$3,375,622</td>
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**Total CARES Act Funding**

$40,582,219

**TOTAL LEARNING CONTINUITY PLAN**

$95,401,058

* Based on 45-Day Budget
Actions and Services Provided by CARES Act Funds

- Small group supports - started as soon as 11/5/202
- Hired temporary teachers at each school site to provide all day small group supports
- Virtual Tutoring - after school and Saturdays
- Supplies and materials for Distance Learning and In-Person Instruction
- Personal Protective Equipment
- Portion of counselors salaries
- Teachers on Special Assignment
- Counselors on Special Assignment
- Community Resource Facilitators
- Sanitization and other cleaning equipment
- Counseling small group supports - commence soon
- Mental Health Resources
- Computers and hotspot purchased
- Professional Development
Health & Safety

Personal Protective Equipment - PPE

- Face Shields
- Thermometers & Batteries
- Hand Sanitizer
- Face Coverings
- Gowns
- Gloves (Nitrile & Vinyl)
- Alcohol Wipes
- Disinfectant/Sanitizing Supplies

Equipment

- Signage - Bilingual
- Pop-Up Tents
- Social Distancing decals
- Desktop Barriers
Health & Safety - Sanitization

X-1 GENERATOR & BACKPACK “FOGGERS”

Four (4) per campus

IONIZERS

THIS ESTABLISHMENT IS PROTECTED BY

AIR PURIFIERS

All learning environments & offices

HANDWASH STATIONS

Converted drinking fountains
Reopening Considerations

- **10-19 age stratum transmission:** Current research, referenced by County of San Diego medical experts and officials, indicates that the 10-19 age group, unlike 0-9, has been determined to become infected and transmit COVID-19 in a manner similar to adults.

- **Adult-to-adult transmission:** Additional research also indicates that adult-adult transmission continues to be a higher risk than commonly perceived due mostly to gaps in protocols.

- **7-12 class scheduling:** Unlike primary schools, secondary school course scheduling requires far more movement between classrooms, so maintaining strict student cohorts is very difficult if not impossible—particularly in much larger schools.
Previous Metrics in Reopening Plan

Original metrics to move to Phase Two:

● 14-day rolling average of San Diego County positive test rate below 5%.
● 14-day rolling average of new Coronavirus cases in Sweetwater zip codes decreasing over 14 days.

The above original rationale was established with a lack of specific guidance that aligned risk metrics with suggested school reopening mitigation “postures” for a phased reopening. New CDC and SDCOE guidance now helps fill this gap.
Applying New Guidance from CDC with SDCOE Interpretation:
Centers for Disease Control and Prevention’s
Indicators for Dynamic School Decision Making
and SDCOE’s Unofficial 14-day Case Rates

Bob Mueller
Balance Risk with Mitigation

Centers for Disease Control

“If… a school is at “medium,” “higher,” or “highest” risk of transmission, it does not mean that the school cannot re-open for in-person learning, but that the risk of transmission… is higher and the school could consider alternative learning models.”

*Adopt mitigation stances appropriate for the level or risk.
Core Indicators

Measures of community burden
• Measures of spread within the community

Implementation of mitigation strategies
• Ability of the school to correctly and consistently implement primary mitigation strategies
<table>
<thead>
<tr>
<th>Core Indicators</th>
<th>Lowest risk of transmission in schools</th>
<th>Lower risk of transmission in schools</th>
<th>Moderate risk of transmission in schools</th>
<th>Higher risk of transmission in schools</th>
<th>Highest risk of transmission in schools</th>
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</thead>
<tbody>
<tr>
<td>Number of new cases per 100,000 persons within the last 14 days*</td>
<td>&lt;5</td>
<td>5 to &lt;20</td>
<td>20 to &lt;50</td>
<td>50 to ≤ 200</td>
<td>&gt;200</td>
</tr>
<tr>
<td>Percentage of RT-PCR tests that are positive during the last 14 days**</td>
<td>&lt;3%</td>
<td>3% to &lt;5%</td>
<td>5% to &lt;8%</td>
<td>8% to ≤ 10%</td>
<td>&gt;10%</td>
</tr>
</tbody>
</table>

*SUHSD 14-day case rate estimate calculated from SDCOE zip code data. **SUHSD positivity rate estimate calculated from CoSD interactive map data.
Staff Recommendations

Revise Reopening Plan Metrics and Milestones

Thresholds for progressing to Phase Two (all 4 criteria must be met)
   a. County of San Diego in Tier Two or lower.
   b. 14-day SUHSD Case Rate District average is less than 200 for two consecutive weeks (per CDC).
   c. SUHSD Testing Positivity District average is less than 8% for two consecutive weeks per (per CDPH).
   d. Medical Consultation - Any final decision to move to the next phase of reopening would be vetted through the District physician and Pediatric Epidemiologist

Once the two threshold indicators are met and held for two weeks, we would reopen two weeks later. Transportation services may take more time to set up.
Recommendations Continued

1. Add February 1, 2021, as another milestone check point.
2. Maintain and Improve Distance Learning.
3. Continue and expand small group in-person cohorts utilizing CDPH guidance.
4. Continue Athletic conditioning per CDPH guidelines.
5. COVID Testing.

THANK YOU!